



## Trustee vacancies

### SHINE Multi Academy Trust

We are seeking excellent individuals who can offer their time and expertise to sit on our board of trustees. Formed in 2016, SHINE multi academy trust comprises six primary schools<sup>1</sup> based in Nottingham City, Nottinghamshire and Derbyshire educating approximately 1,900 children between the ages of 2 and 11.

### Plans for the future

The key challenges for the board over the next 12-24 months are:

- to strengthen pupils achievements
- to reinforce good governance through the appointment of additional trustees
- to ensure effective succession planning for strong governance
- to embed the trust's procedures and practices
- to ensure that the trust's growth strategy is measured and realistic and does not distract from the current schools

### Trust values

The aim of the trust is to provide pupils with a firm foundation whilst developing their uniqueness and allowing them to SHINE. This is achieved through three maxims:

- **Raising aspiration and achievement** through a rich opportunity-based curriculum
- **Daring to do things differently** through personalised support for every academy respecting diversity
- **Taking care** of our pupils, our staff and school communities

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<sup>1</sup> Ironville and Codnor Park Primary School, John Hunt Academy, Langold Dyscarr Community School, Ranskill Primary School, Scotholme Primary and Nursery School and Whitemoor Academy (Primary and Nursery)



## **Background**

“Academy boards must be ambitious for all children and young people and infused with a passion for education and a commitment to continuous school improvement that enables the best possible outcomes. Governance must be grounded in reality as defined by both high-quality objective data and a full understanding of the views and needs of pupils/students, staff, parents, carers and local communities. It should be driven by inquisitive, independent minds and through conversations focused on the key strategic issues which are conducted with humility, good judgement, resilience and determination.” Source: Governance Handbook, Department for Education (March 2019 s1.2)

## **Trustees**

Trustees – or non-executive directors – are both charity trustees and company directors of the trust. The board of trustees manages the business of the trust and may exercise all their powers. The trustees ensure compliance with the trust’s charitable objects and with company and charity law.

Trustees are responsible for maintaining stability during growth and the management of a dynamic structure. The role also includes contributing to financial planning for sustainability and holding the CEO/Chief Financial Operator (CFO) to account.

## **What does the role offer?**

- a chance to develop your own personal skills
- access to a programme of free training in respect of education/governance matters
- a sense of achievement in helping make a difference to children reaching their potential
- support and guidance from fellow trustees

## **Person Specification**

In looking to fill these vacancies we are interested in applications from people with the skills outlined below but this is not essential - what is more important is enthusiasm, interest and the willingness to learn.

## **Audit, finance and risk**

The trust seeks a trustee with strong audit, finance and risk experience. The ideal candidate will have a background in a charity or non-profit organisation, as well as demonstrating experience from a commercial, retail or industry setting, including evidence of contribution to growing a business, chain of businesses or franchises, as well as experience of head office and organisational development, including driving efficiency improvements in central services.

## **Branding / marketing**

The trust seeks a trustee with a strong branding / marketing background with specific emphasis on communications, marketing and PR, to help re-brand and raise the trust's profile as it seeks to grow.

## **General (x2 roles)**

The trust seeks individuals who possess a strong 'general' skillset from across the business sphere, with a specific requirement for growth management. Experience working in a role with responsibility for corporate governance is essential.

## **Commitment**

Trusteeship is a voluntary, unpaid role for people who have the energy and skills to make a real contribution to shaping the future of our schools. You do not need to have any specialist knowledge of education.

The time commitment is 8 hours per month, minimum. Board meetings are held at Whitemoor Academy or Langold Dyscarr School and with an option for virtual attendance to limit travelling.

## **Apply**

If you are interested, please complete our application form and skills audit, detailing the skills, attributes and experiences you have that will make you a success. Applications should be address to Helena Brooks, Leader of Governance, c/o SHINE Multi Academy Trust, Whitemoor Academy, Bracknell Crescent, Whitemoor, Nottingham NG8 5FF – or email [clerk@shine-mat.com](mailto:clerk@shine-mat.com)

If you would like to discuss any aspects of the role before submitting an application, please email your contact details to [clerk@shine-mat.com](mailto:clerk@shine-mat.com).

Trustees are essential for the effectiveness and success of SHINE and its academies; it is an extremely rewarding and fulfilling role and we recommend you view the following links for more information about the role: <https://www.shine-mat.com/> and <https://governorsforschools.org.uk/elearning/>

*The Trust is committed to safeguarding and promoting the welfare of children and young people and this position is subject to an Enhanced Disclosure check.*